

TUTORIAL DELIVERY PLAN

26/27

01

SEPTEMBER

Safeguarding: Staying Safe at College and Beyond
Student Voice: Your Voice, Your College
Think Digital: Staying Safe Online



02

OCTOBER

Inclusion and Belonging

Consent: What It Means and Why It Matters

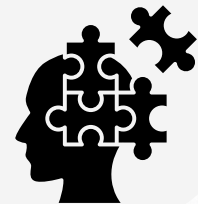


03

NOVEMBER

Prevent: Radicalisation and Extremism

Mind Matters



04

DECEMBER

Misogyny: Understanding the Impact



05

JANUARY

Making Safer Choices: County Lines, Drugs and Weapons

Community, Culture and British Values



06

FEBRUARY

Identity, Pride and Belonging

Relationships, Sex Education & Self Care



07

MARCH

Future You: Careers and Next Steps



08

APRIL

Money Matters: Stay in Control



PURPOSE

The tutorial programme and its Competency-Based Framework exist to build the knowledge and skills students need for success in adult life. The framework guides how each tutorial is planned and delivered.

GENERAL ENQUIRIES

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HOW TO DELIVER

Deliver & adapt each tutorial to suit your group – split it over more than one session if that works better.

Tailor the content – each tutorial covers a range of information; use what best fits your students' needs.

Record on Navigate by the end of the week it's delivered.
Reports > Activities > Enrichment activities by type – select the matching descriptor.

Arrange catch-up for absent students – this is organised by departments.

Find resources in the Tutorial Programme Microsoft Teams channel.

THE 13 COMPETENCIES

APPENDIX A COMPETENCY FRAMEWORK

THE COMPETENCIES UNDERPINNING THE TUTORIAL PROGRAMME

01

Understands the terms Prevent and radicalisation, and what they mean locally and more widely. Understands how groups may seek to radicalise, who may be vulnerable, and how and where to report a concern

02

Can keep safe online through understanding the risks of various online activity, including social media – sharing information, online fraud and scams, grooming, and why people may be vulnerable online.

03

Understands the law and risks around explicit images (nudes) and other elements of "sexting"

04

Understands and can articulate all of the Fundamental British Values, including why democracy is important and accessible to them

05

Has a strong understanding of safeguarding and how to report concerns for themselves or others, including local and wider risks such as county lines, child criminal and sexual exploitation, forced marriage, honour-based violence, FGM and incel culture.

06

Understands how to access information and guidance for next steps, including UCAS support where appropriate, and has the career management tools needed to progress successfully.

07

Has knowledge and awareness of mental health and wellbeing, including self-management tools and where to access support for themselves or others.

08

Understands how to maintain and improve physical health, including healthy eating, physical activity, and the risks of drugs, alcohol and smoking, plus how to access support.

09

Understands and can articulate equality, diversity and inclusion, including knowledge of minority groups and celebration of cultures other than their own.

10

Has a strong understanding of environmental issues and the importance of sustainability, and is equipped to make positive choices.

11

Has a strong understanding of consent and healthy relationships, including friendships – can identify harassment, controlling behaviours, abuse, and sexual or domestic violence, understands misogyny, and how to access help.

12

Understands how to keep safe in terms of sexual health and contraception, including how to access services for prevention and testing.

13

Understands the breadth of relationships – for example LGBTQIA.

PURPOSE

The tutorial programme and this Competency-Based Framework exist to achieve the competencies that support success in adult life. The framework guides the planning of tutorial schemes of work. By the end of the programme, students should be able to demonstrate each competency.